Scout Leaders Course:
Animal Care Badge
(Interest Group)
Scout and Cub Item
Part 1 – (around 4 hours)

1) Introduce the basic difference of wild animals, pets and farm animals as well as the concept of animal welfare

2) Learn about their life cycle, habitat and basic needs

3) Common Pet Diseases in Hong Kong

   **** Dinner Break **** (1 hour)

Part 2 (2.5 hours)

4) Short Run on the existing animal protection laws

   ** Visiting to the Homing Department **

5) Learn to be a responsible pet owner

6) Get to know the SPCA and brief on the AFCD & other animal welfare organisations
1) Introduce the basic difference of wild animals, pet and farm animals as well as the concept of animal welfare

Primary Section Lesson 1.1
Secondary Section 1.1
1.1 Animal Kingdom – Wild and Domestic Animals

**Topic:** Animals – Wild Animals, Pets and Farm Animals

**Objective:** To understand the basic differences between wild animals, pets and farm animals and how to categorise them

**Primary:** 1 – 3

**Time:** 1 lesson (35 minutes)

**Lesson Plan**

- Ask students if they know the difference between pets, farm animals and wild animals. Show them the pictures on the Powerpoint display 10
- Hand out sheet 1 of Activity 1 10
- Encourage students to name as many animals as they can. 10

Hand out sheets 2-3 of Activity 2
Sec 1.1 Animal Welfare Concept
Respect Animals, Respect Lives

Five Freedom

• Freedom from Hunger and Thirst - diet
• Freedom from Discomfort – habitat, shelter
• Freedom from pain, injury or disease – regular vaccinations
• Freedom to express normal behaviour – sufficient space and proper facilities
• Freedom from fear and distress – avoid mental suffering
Freedom from Hunger and Thirst
Freedom from Discomfort
Freedom from Discomfort
Freedom from pain
Freedom to express normal behaviour
Freedom to express normal behaviour
Freedom from fear and distress
2) Learn about their life cycle, habitat and basic needs

- What do animals eat (Primary Section Lesson 1.2)

- Habitat (Primary Section 1.3, 1.4)

- Basic need for survival (Primary Section 4.1)

- Life Cycle of animals (Primary Section Chapter 2)
1.2 Animal Kingdom
– Wild and Domestic Animals

Topic: What do Animals Eat?
Objective: Help students recognise that animals have different diets
Primary: 1 – 3
Time: 1 lesson (35 minutes)

Lesson Plan

Use Powerpoint slides – what do animals eat 20
   Hand out Sheet 1 of Activity 1 5
Briefly Introduce the food chain 10
## 1.3 Animal Kingdom
– Wild and Domestic Animals

**Topic:** Habitat  
**Objective:** Help students to recognise some animals and identify their habitats  
**Primary:** 1 – 6  
**Time:** 2 lessons (70 minutes)

<table>
<thead>
<tr>
<th>Lesson Plan -1st Lesson</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Class Discussion: where do different kinds of animals live?</td>
<td>5</td>
</tr>
<tr>
<td>- Go through 10 Habitats with students</td>
<td>20</td>
</tr>
<tr>
<td>- Ask them to colour them altogether</td>
<td>10</td>
</tr>
</tbody>
</table>
Lesson Plan - 2nd Lesson

- Hand out animal cards to each student. Ask them to colour them together. Hand out the list of animals and their habitats.
- Some environment may contain more species
- Students in turn place and stick their own animal cards to the habitats where they belong
1.4 Animal Kingdom
– Wild and Domestic Animals

**Topic:** Get to know Animals

**Objective:** To help students recognise some animals and their habitats

**Primary:** 1 – 3

**Time:** 1 lesson (35 minutes)

**Lesson Plan**

- Do Hand Out Sheet 1 of Activity 5
  
- Use Animal Profile Powerpoint slides
  
- Allow students to finish the worksheet

**Minutes**

5

20

10
Topic: Habitat and the Basic Needs for Survival

Objective: To be aware of the survival skills needed by all animals and to develop an understanding of how different habitats fulfill these basic animal needs

Primary: 4 – 6

Time: 1 lesson (35 minutes)

Lesson Plan

- Hand out worksheet and ask students to guess and draw the five basic needs for animals survival 10
- I spy …game 10
- Conclude what habitat is and why we cannot survive 15
Break
Topic: Life Cycle of Animals and a Comparison with Humans

Objective: To understand that animals as well as humans have life cycles – the young grow up and have babies – but that their life spans are different

Primary: 1 – 3

Time: 1 lesson (35 minutes)

Lesson Plan

<table>
<thead>
<tr>
<th>Activity</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hand Out sheet of Activity 1</td>
<td>5</td>
</tr>
<tr>
<td>Use Powerpoint display and start class discussion</td>
<td>15</td>
</tr>
<tr>
<td>Hand out the worksheet for the frog’s life cycle</td>
<td>15</td>
</tr>
</tbody>
</table>
2.2 Life Cycle of Animals

Topic: Pet Life Cycles – Growing Up

Objective: To recognise baby animals and what they are called; and to describe the life cycles of pets and encourage students to treat all animals with respect.

Primary: 1–3

Time: 1 lesson (35 minutes)

Lesson Plan

- Hand out sheet 1 of Activity 1. 15
  Ask students to complete Activity 1, and check the answers together
- Use the PowerPoint display to discuss the following:
  - Needs of baby animals 10
  - Lifespan of animals 10
Activity 1: Find the young animal and write what it is called in the box provided.

Which baby animals look like their parents?

Which baby animals look different from their parents?
Needs of Baby Animals

Company
Special Food
Clean Litter Tray
What Else?
Lots of attention
Treated Gently
Comfortable bed
### 2.3 Life Cycle of Animals

**Topic:** Life Cycle of Individual Pets

**Objective:** To understand the life cycles of individual pets, and to demonstrate an awareness of the responsibility and commitment required to care for pets.

**Primary:** 4 – 6

**Time:** 1 lesson (35 minutes)

**Lesson Plan**

<table>
<thead>
<tr>
<th>Task</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hand out sheet 1 of Activity 1.</td>
<td>5</td>
</tr>
<tr>
<td>Use the PowerPoint slides titled ‘Pet Life Cycle’ and</td>
<td>20</td>
</tr>
<tr>
<td>discuss</td>
<td></td>
</tr>
<tr>
<td>Allow students to finish the worksheets</td>
<td>10</td>
</tr>
</tbody>
</table>
Time line

- Up to 5 months – puppy
- Over 5 months – adolescent dog
- Between 1 to 4 – adult dog
- Over 7 and 8 – senior dog
3) Know the Common Pet Diseases in Hong Kong

- Common Pet Diseases in Hong Kong (Secondary Section 3.1)
3.1 Common Pet Diseases in Hong Kong

**Topic:** Common Pet Diseases in Hong Kong

**Objective:** To develop an understanding of the common pet diseases seen in Hong Kong and how they can be prevented.

**Secondary:** 1 – 3

**Time:** 1 lesson (40 minutes)

**Lesson Plan**

- Powerpoint “Common Pet Diseases in Hong Kong” 25
- Worksheet 15
4) Learn about that existing laws that protect animals

- Laws that exist to protect animals (Secondary Section 2.1)
2.1 Laws that Exist to Protect Animals

Topic: Laws that Exist to Protect Animals

Objective: To develop students’ awareness of the existing laws to protect animal welfare. Provide them with cases and train their strategic thinking skills

Secondary: 1 – 3

Time: 2 lesson (80 minutes)

Lesson Plan

- Read the newspaper reports and do worksheets for case 1 and 2 30
- Role play on case 3 30
- Worksheet for case 3 and conclusion 20
上海野生動物園最近主辦的「動物奧運會」，共安排 300 隻來自全國各地不同種類的動物，進行種類、日徑、體操及競技等比賽，因被動物權益組織投訴「虐待動
物」之嫌，決定取消活動。

上海《上海日報》昨日引述上
海野生動物園一名姓葉的主管稱，
停辦「動物奧運會」主要是因為
公眾的反覆反應、「這個活動過去
從沒發生過問題，但今年我們接獲
投訴，所以決定停辦。」不過，動
物園的官屬部門至今仍對外宣稱，
取消動物奧運會，是基於觀眾的安
全。

黑熊拳擊 人象拔河
今年 10 月，上海野生動物園
展開為期兩個月的第四屆「動物奧
運會」，活動包括黑熊拳擊、人象
拔河、餵食爭食、海豹拚悍等。
有動物權益組織發佈部份活動的影片放上網，並發起聯署公
開信，分別向中國旅遊局及上海市政
府投訴，
法律與規例

條文內容:

(1) 任何人

- (a) 如殘酷地打蹋、惡待過度策騎、過度驅趕任何動物或 殘酷地使任 何動物負荷過重或殘酷地將其折磨、激怒或驚嚇，或導致或促致任 何動物被如此使用，或身為任何動物 的擁有人而准許該動物被如此 使用，或因胡亂或不合理地 作出或不作出某種作爲而導致任何動物 受到任何不必要的 痛苦，或身爲任何動物的擁有人而准許如此導致 該動物受 到任何不必要的痛苦；

- 或 (b) 如掌管任何被禁閉或被關禁或正由一處地方運送往另一處 地 方的動物，但疏於對該動物提供充足的食物和清水；
或 (c) 如輸送或運載任何動物，或導致或促致任何動物被輸送或運載，或身為任何動物的擁有人而准許該動物被輸送或運載，而所採用的方式或盛放動物的位置，或盛載動物的箱、籠或籃的構造或過小體積，令該動物承受不必要的痛楚或痛苦；

或 (d) 如將任何動物裝上船隻或鐵路貨卡，或將任何動物自船隻或鐵路貨卡卸在另一船隻或鐵路貨卡、碼頭、岸或月臺，而所採用的方式或使用的器具令該動物承受不必要或原可避免的痛苦；

或 (e) 如導致、促致或協助進行動物打鬥或動物挑惹，或經營、使用、管理、作出作作為以管理和協助管理任何處所或地方作或部分作作為動物打或動物挑惹用途，或准許任何處所或地方被如此經營、管理或使用，或因任何人獲准進入該等處所或地方而接受金錢或導致或促致任何人因此而接受金錢；
或 (f) 如在任何動物因疾病、衰弱、受傷、疼痛或其他原因而不適宜被使用於某種工作或勞動時，仍將其如此使用，或導致或促致其被如此使用，或身為其擁有人而准許其被如此使用；

或 (g) 將任何動物帶進香港或驅趕、運載、運送或移走，或據有或畜養任何動物，或明知而容受任何動物在其控制下或在其處所內被據有或被畜養，而所採用的方式可能導致該動物受到不必要或原可避免的痛苦，

一經循簡易程序定罪，可處罰款 $200,000 及監禁 3 年。
第167章 貓狗規例

• 禁止屠宰狗隻或貓隻作食物。舉證責任(22條)

• 條文內容：

• (1) 任何人不得屠宰任何狗隻或貓隻以作食物之用，不論其是否供人食用。 (2) 任何人不得出售或使用或允許他人出售或使用狗肉及貓肉作食物。 (3) 任何人被發現管有任何狗隻或貓隻的屠體或該等屠體的任何部分，且其情況合理地令人相信該狗隻或貓隻是在本條的規定被觸犯的情況下正在或經已被屠宰或出售或使用作食物，即屬犯了第(1)或(2)款(視屬何情況而定)所訂的罪行，除非他能夠使裁判官信納他事實上並沒有觸犯第(1)或(2)款(視屬何情況而定)的規定。

• 任何人違反第22(1)或(2)條，可處罰款$5,000及監禁6個月。
第5条：管有格鬥狗隻
條文內容：
(1) 除第(2)款另有規定外，任何人身為格鬥狗隻的畜養人，即屬犯罪，一經定罪，可處第5級罰款及監禁6個月。
(2) 格鬥狗隻的畜養人如顯示有一份證明該狗隻已進行絕育的獸醫證明書，則不屬犯第(1)款所訂的罪行。

第6条 繁育格鬥狗隻
條文內容：
任何人繁育格鬥狗隻或以格鬥狗隻進行繁育，或安排、容受或准許繁育格鬥狗隻或以格鬥狗隻進行繁育，即屬犯罪，一經定罪，可處第5級罰款及監禁6個月。

第7条 格鬥狗隻進入或留在公眾地方
條文內容：
任何人安排、容受或准許任何格鬥狗隻進入或留在公眾地方，而
(a) 該狗隻是沒有稳妥地戴上足以防止其咬噬任何人的口套的；或 (b) 該狗隻是沒有被人用一條長度不超逾1.5米的狗帶稳妥地牽引的，(2000年第184號法律公告) 
該人即屬犯罪，一經定罪，可處第4級罰款及監禁6個月。
Break
Homing Visit
5) Understand the responsibilities of a pet owner and abandoned reason

- Be a responsible Pet Owner
- (Primary Section 5.1)
- (Secondary Section 4.1)
5.1 How You Can Help Animals

**Topic:** Responsible Pet Ownership

**Objective:** To have students understand the meaning of responsible pet ownership, and to teach them the joys and responsibilities associated with caring for a pet. From this, to build positive values in terms of respect for animals and life in general.

**Primary:** 4 - 6

**Time:** 1 lesson (35 minutes)

**Lesson Plan**

- Worksheet 10
- Answer-checking and class discussion 25

**Minutes**

10

25
飼養寵物的責任
Suggested Activity

• Use an egg and decorate it as a pet
• Take care of your ‘pet’ every day and keep your daily record for at least 3 months
Responsibility
4.1 Are we doing something wrong?

**Topic:** Be a Responsible Pet Owner

**Objective:** To develop an understanding of responsible pet ownership. Improve students’ critical thinking skills and creativity

**Secondary:** 1 - 3

**Time:** 1 lesson (40 minutes)

**Lesson Plan**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read the news reports and finish the questions in group</td>
<td>25</td>
</tr>
<tr>
<td>Create a slogan to promote responsible pet ownership</td>
<td>15</td>
</tr>
</tbody>
</table>
Discussion

不負責責任主人 年棄2萬小狗

有機構估計，每年至少有2萬隻與主人遺棄的狗， sands 望調校來信如何處理，但沙思德強調，入不償出，負責人和資金都難以負荷。有未及加多於去棄養，又不能由政府主導，此間的領養問題也是受難者。 }

非人道治療

市管養狗都原因

市民養狗都原因

備受罵名的中小學校，有一名名學生因為養狗而被逐出校門。 }

玩味即棄 不尊重生命

處處皆有骨折，三年以上的獒狗更不會出現。 }


discussion
Basic Understanding for caring a pet
6) Learn about the scope of work of animal welfare organisations in Hong Kong

- Get to know the SPCA – Secondary 6
- AFCD & other animal welfare organisations
- Secondary 7.1
Get to know the SPCA

- 6.1 – Inspectorate Team
- 6.2 – Veterinary Services Team
- 6.3 – Welfare Department
- 6.4 – Community & Development (Marketing and Communications Department)
7.1 Animal Welfare Organisations in Hong Kong

- AFCD and other Animal welfare organisations
- Thru Newspaper cutting
Resources

For registration


Questions
Respect for ALL LIFE begins with respect and kindness to animals.

This is a lifelong commitment!

Thank You!